Common Core Connections Robert H. Jackson Lesson

Grades 4, 7, and 10

**English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects**

**Grade Four**

*Responding to Literature*

11. Recognize, interpret and make connections in narratives, poetry, and drama, to other texts, ideas, cultural perspectives, personal events and situations.

*College and Career Readiness Anchor Standards for Writing - Responding to Literature*

11. Develop personal, cultural, textual, and thematic connections within and across genres as they respond to texts through written, digital, and oral presentations, employing a variety of media and genres.

*Writing Standards – Text Types and Purposes*

2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

c. Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).

d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

e. Provide a concluding statement or section related to the information or explanation presented.

**Grade Seven**

*Responding to Literature*

11. Respond to literature by employing knowledge of literary language, textual features, and forms to read and comprehend, reflect upon, and interpret literary texts from a variety of genres and a wide spectrum of American and world cultures.

*Range of Reading and Level of Text Complexity - Responding to Literature*

11. Recognize, interpret, and make connections in narratives, poetry, and drama, ethically and artistically to other texts, ideas, cultural perspectives, eras, personal events, and situations.

*Reading Standards for Informational Text – Key Ideas and Details*

3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**Grades Nine and Ten**

*Reading Standards for Informational Text – Key Ideas and Details*

3. Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.

*College and Career Readiness Anchor Standards for Writing - Research to Build and Present Knowledge*

9. Draw evidence from literary or informational texts to support analysis, reflection, and research.

*Range of Reading and Level of Text Complexity - Responding to Literature*

11. Interpret, analyze, and evaluate narratives, poetry, and drama, aesthetically and ethically by making connections to: other texts, ideas, cultural perspectives, eras, personal events and situations.

*Link to the Common Core Standards:*

<http://www.p12.nysed.gov/ciai/common_core_standards/pdfdocs/p12_common_core_learning_standards_ela.pdf>